



Student Reading Fair Storyboard Project Checklist

Literary Fiction or Nonfiction Narrative | Divisions A-G and K-N

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

All the following must be present on the project

NOTE: Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites of books. Copyrighted materials have creator or source credits listed.

Title	Author	Publisher and Publication Date
Plot Summary PK-1: Retell through writing/drawing/dictating the story 2-3: Recount the story in a written response 4-12: Summarize the story in a written response	Main Characters Only those important to the story line	Setting Place and time of story
Conflict The problem in the story	Solution or Resolution How the problem is resolved	Author(s) Study Compare the plot lines, characters, and/or theme of the story to another story by a different author or the same author. Grades 9-12

WRITING

- Writing is neat and inviting
- Writing is easily understood

CREATIVITY

- Project is original
- Project demonstrates imagination
- Unique materials are used to express ideas

QUALITY OF PROJECT

- Project follows the guidelines
- Project is durable and will last through several rounds of competition without physical support

THOROUGHNESS OF WRITTEN INFORMATION

- Project captures the most important information
- Project capture the concept/point the author made in the book

INTEREST EVOKED

- Project demonstrates student's ability
- Project encourages others to read the book
- Project attracts others and makes them interested in the work

Student Signature

Date

Parent Signature

Date



Student Reading Fair Storyboard Project Checklist

Informational Nonfiction Text | Divisions H-J

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

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Title	Author	Publisher and Publication Date
Type of Informational Text Discussion, Report, Explanatory, Opinion/Argument, Instructional	Text Summary 3: Recount the main idea and key details the text in a written response 4-12: Summarize the text in a written response	Graphic Organizers Capture the main/central idea and/or main points important to the text
Student Connections Text-to-self; text-to-text; and/or text-to-world	Author's Purpose Identify the main purpose of the text (to explain, persuade, describe, entertain, and/or answer a question)	Topic Study Recommend another text that has similar or opposing/alternate information on the same topic Grades 9-12

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Date

Parent Signature

Date



Student Reading Fair Digital Media Project Checklist

Literary Fiction or Nonfiction Narrative | Divisions F, G, M, and N

Student Name			
Book Title			
Grade	Category	Division	Bilingual (circle one) Yes No
School			
School District			
HR Teacher			

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WRITING

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CREATIVITY

- Project is original
- Project demonstrates imagination
- Unique technology is used to express ideas

QUALITY OF PROJECT

- Project follows the guidelines
- Project demonstrates digital media skill

THOROUGHNESS OF WRITTEN INFORMATION

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Student Signature

Date

Parent Signature

Date



Student Reading Fair Digital Media Project Checklist

Informational Nonfiction Text | Divisions I and J

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School			
School District			
HR Teacher			

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